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# LCAP Parent/Community Partners Meeting #1

January 12, 2022



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Rosemead School District

Welcome!



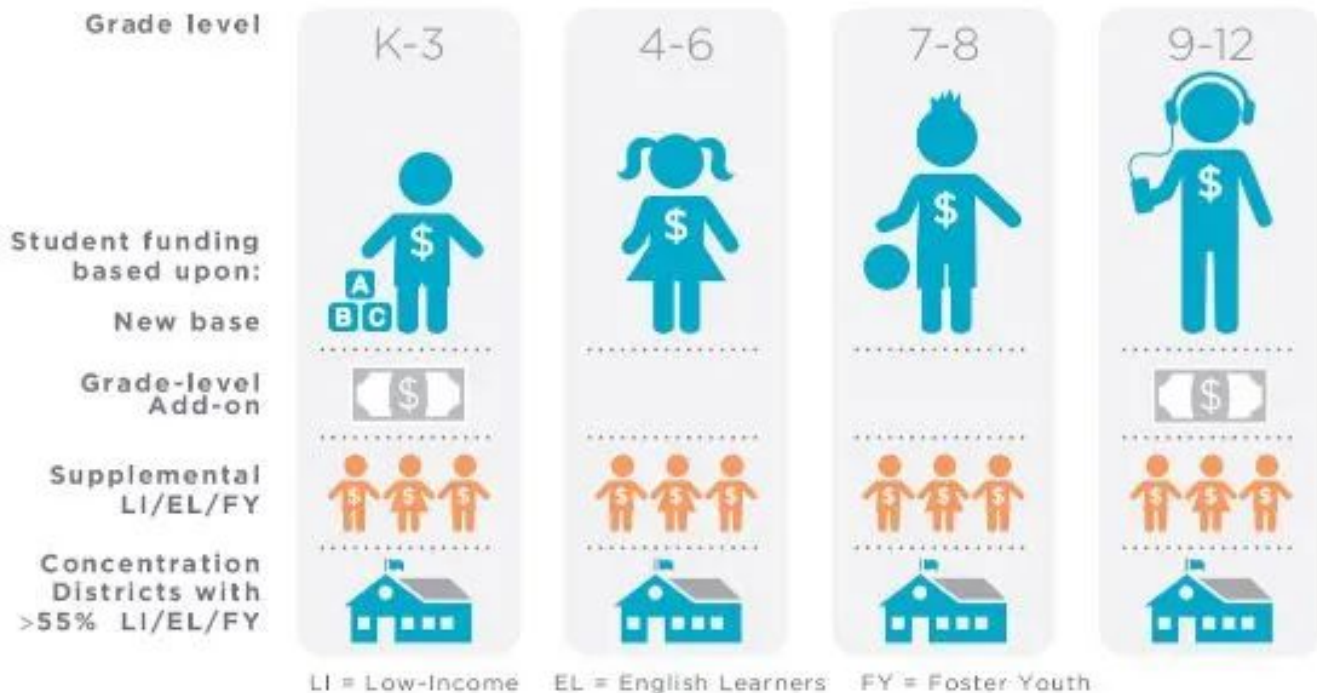
# Agenda

- Overview of LCFF and LCAP
- Review LCAP Goals
- Overview of LCAP Mid-Year Data
- Seek Parent/ Community Partners Input

# Local Control Funding Formula (LCFF)



- LCFF is how school districts are funded by the state



# Local Control Accountability Plan (LCAP)

- The LCAP is the district's 3-year plan that outlines the actions, services, and expenditures to meet California's eight priorities for ALL students to succeed.
- Parents, Community Partners, Teachers, Staff develop this plan together.



# Updated Budget Overview for Parents (BOP)



# Welcome!

## LCAP Community Input

Interpretation Channels

# Welcome Rosemead Community and Parents!



**Please Sign-In using the Chat Box- include your name and school**

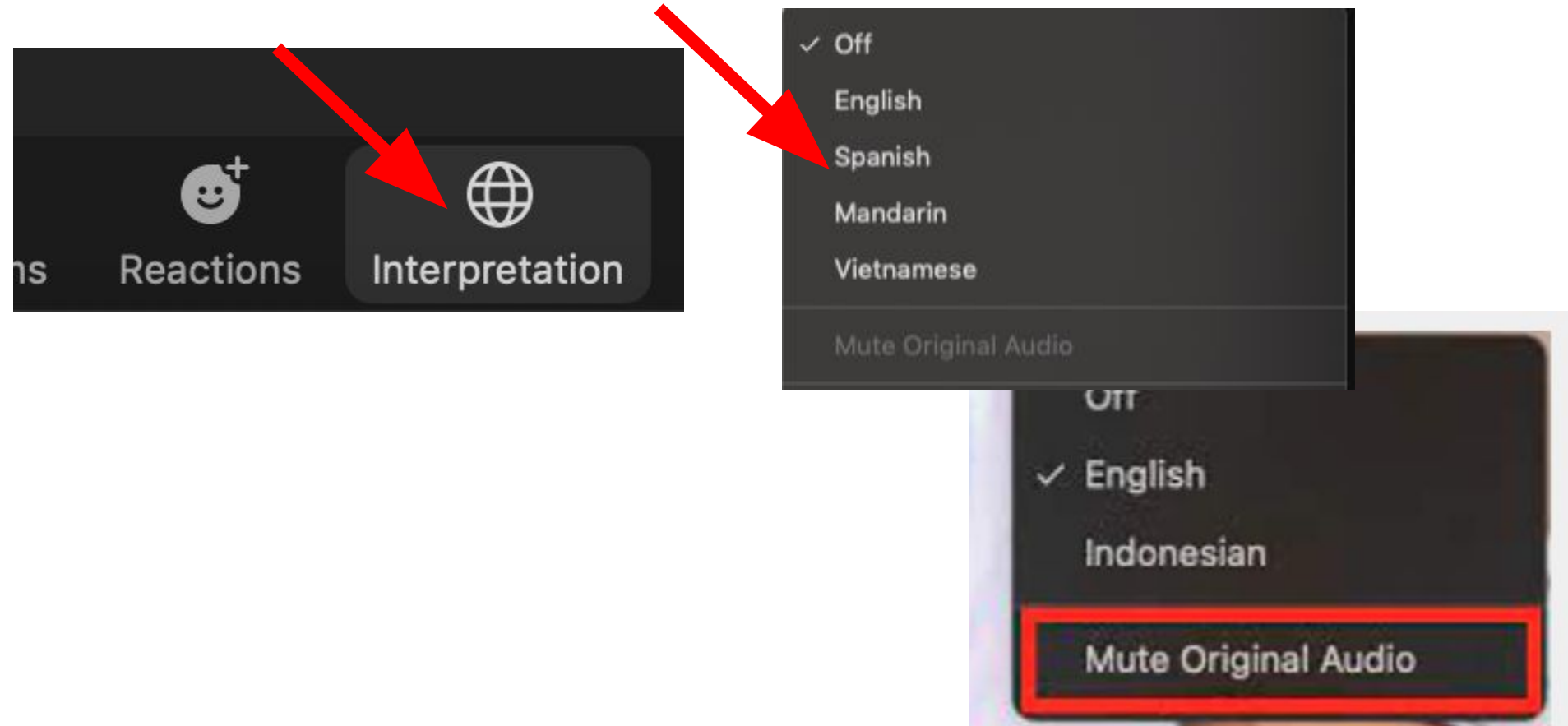
Inicie sesión utilizando el cuadro de chat; incluya su nombre y la escuela

請使用聊天框登錄-包括您的姓名和學校

Vui lòng Đăng nhập bằng Hộp trò chuyện- bao gồm tên và trường học của bạn

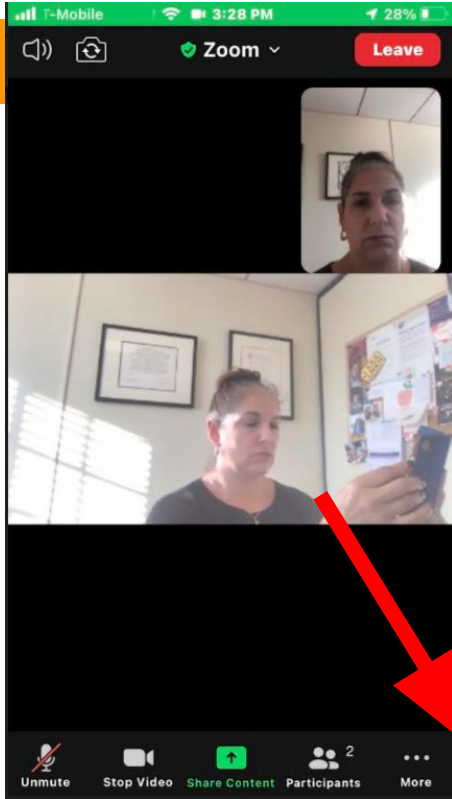


# Interpretation for Tonight's Presentation: *If Using a Computer*

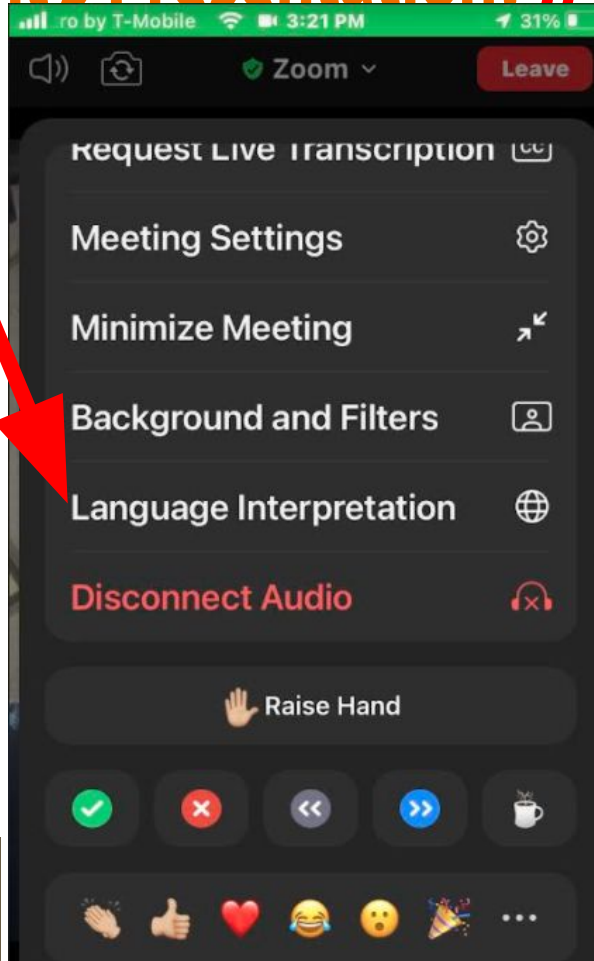


# Interpretation for Tonight's Presentation: *If Using a Phone or Tablet*

1



2



more

Language Interpretation Done

3

Original Audio

English

Spanish

Mandarin

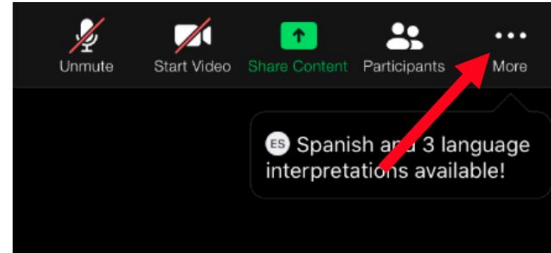
Vietnamese

4

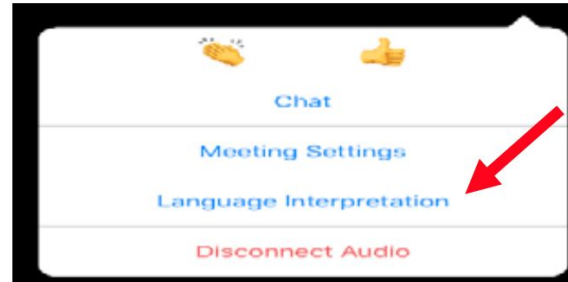
Mute Original Audio

1. En los controles de junta/webinari  
tocar **More**.

K

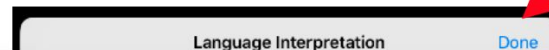


2. Tocar **Language Interpretation**.



3. Tocar el idioma que quiera escuchar.
4. (Opcional) Para escuchar sólo el audio interpretado, tocar **Mute Original Audio**.
5. Tocar **Done**.

5



# LCAP at a Glance



1

## EXEMPLARY TEACHING

Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career readiness.

2

## ACADEMIC SUCCESS FOR ALL STUDENTS

Implement a robust system of supports with equitable opportunities for students needing additional support so that all students flourish and achieve at their highest level.



3

## EMPOWERED LEADERSHIP

Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.



4

## MEANINGFUL CONNECTION






Every family is connected, engaged, and supported in helping their student at home.



GOAL 1: EXEMPLARY TEACHING	
<p>Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career readiness.</p> <p><b>Related State Priorities</b></p> <ul style="list-style-type: none"> <li>✓ Basic Skills</li> <li>✓ Academic Standards</li> <li>✓ Student Achievement</li> </ul>	
2021-2024 ACTION STEPS	BUDGET FOR GOAL 1
<ul style="list-style-type: none"> <li>Recruit &amp; retain highly qualified teachers and staff</li> <li>Professional learning for teachers and staff</li> <li>EL/Intervention teachers</li> <li>Instructional coaching/teacher support</li> <li>TK-3 class size reduction to facilitate differentiation and targeted small groups</li> <li>4-6 teachers to reduce differentiation and tag</li> <li>Paraprofessionals to assist with differentiation and tag</li> <li>Instructional lead team</li> <li>Efficient hardware, mail</li> </ul>	<p><b>Total Estimated Expenditures:</b> \$13,279,897</p> <p><b>Estimated Expenditures:</b></p>
GOAL 2: ACADEMIC SUCCESS FOR ALL STUDENTS	
<p>Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career readiness.</p> <p><b>Related State Priorities</b></p> <ul style="list-style-type: none"> <li>✓ Student Achievement</li> <li>✓ Career Access</li> <li>✓ Other Student Outcomes</li> </ul>	
2021-2024 ACTION STEPS	BUDGET FOR GOAL 2
<ul style="list-style-type: none"> <li>Assessments: diagnostic, formative, summative, benchmarks</li> <li>Data analysis and progress monitoring</li> <li>Targeted academic intervention during class</li> <li>Middle school supplemental intervention: enrichment courses during the school day</li> <li>After school intervention and enrichment</li> <li>Supplemental educational software program</li> <li>Supplemental instructional, project-based learning/OTSM materials, supplies, and 4</li> <li>Special projects and PD for English learner</li> <li>Worship students</li> </ul>	<p><b>Total Estimated Expenditures:</b> \$1,956,490</p>
GOAL 3: EMPOWERED LEADERSHIP	
<p>Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.</p> <p><b>Related State Priorities</b></p> <ul style="list-style-type: none"> <li>✓ Student Engagement</li> <li>✓ Student Leadership</li> </ul>	
2021-2024 ACTION STEPS	BUDGET FOR GOAL 3
<ul style="list-style-type: none"> <li>Positive Behavior Intervention</li> <li>Life Skills: Leadership in Me (LIL)</li> <li>Leader in Me &amp; PBIS materials</li> <li>Psychologists &amp; Counselors</li> <li>Social-emotional/mental health</li> </ul>	
GOAL 4: MEANINGFUL CONNECTION	
<p>Every family is connected, engaged, and supported in helping their student at home.</p> <p><b>Related State Priorities</b></p> <ul style="list-style-type: none"> <li>✓ Basic Skills</li> <li>✓ Career Access</li> <li>✓ Student Engagement</li> <li>✓ Student Leadership</li> </ul>	
2021-2024 ACTION STEPS	BUDGET FOR GOAL 4
<ul style="list-style-type: none"> <li>Parent workshops and outreach</li> <li>Community liaisons</li> <li>Translators</li> <li>Family/community communication tools</li> </ul>	<p><b>Total Estimated Expenditures:</b> \$205,765</p> <p><b>Estimated Expenditures for Targeted Subgroups:</b> \$205,765</p>
METRICS	
Metric	Desired Outcome for 2024
Parent Input in Decision Making or decisions	100% of DAC/ELAC meetings reflect parent input on district process or decisions
California School Climate Survey: Perception of Parental Involvement Scale Responses	85% of parents strongly agreed or agreed with the statement, "School actively seeks the input of parents before making important decisions."
	85% of parents strongly agreed or agreed with the statement, "School encourages me to be an active partner with the school in educating my child."
Parent Participation in Advisory Committee	100% of DAC/ELAC meetings will have parent input
	80% of School Site Council meetings will have parent input
	80% of ELAC meetings will have parent input
	Average parent attendance at LCAP input meetings will be 50%
Parents of Unidentified Pupils: Perception of Communication and Engagement on CALSCELS Survey	Parents responding "strongly agree" or "very well" to questions about communication with parents about school (How well do we involve parents in our school's work?) will be 80% or more
	Parents responding "strongly agree" or "very well" to questions about communication with parents about school (How well do we involve parents in our school's work?) will be 80% or more
	80% of non-English speaking parents
	80% of parents whose children are English learners

# LCAP at a Glance

Access on the Rosemead District website. Link in chat.

<b>GOAL 1: EXEMPLARY TEACHING</b>  <p>Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career.</p> <p><b>Related State Priorities</b></p> <ul style="list-style-type: none"> <li>✓ Basic Services</li> <li>✓ Academic Standards</li> <li>✓ Student Achievement</li> </ul>																													
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# Save the Dates: LCAP Parent Community Meetings

**2nd Wednesdays of the month**

**5:30 pm to 6:45 pm**

**Zoom Online**

**Wednesday, January 12, 2022:** Review Goals/Actions, Input on new funding

**Wednesday, February 9, 2022:** Improving Instruction (Goals 1-2)

**Wednesday, March 9, 2022:** Improving Whole Child Supports:  
Social-Emotional/Mental Health and Leadership (Goal 3)

**Wednesday, April 13, 2022:** Improving Parent Partnerships (Goal 4)

**Wednesday, May 11, 2022:** Presentation of Proposed LCAP

# Local Control Funding Formula (LCFF)

LCFF is how school districts are funded by the state



## Rosemead School District is allocated:

Total LCFF Funds: \$26,550,823

LCFF Supplemental & Concentration: \$6,274,990  
(LCAP)

One-Time Additional Supplemental & Concentration  
Add-On: \$808,547



**We seek your input for how  
we should allocate these new  
funds.**

# LCAP Goal 1: Exemplary Teaching

Provide each low income and English learner student with effective, engaging instruction that helps them master grade level standards and achieve college and career readiness.

## Planned Actions

1. Retain highly qualified teachers
2. 6 Professional development days for teachers; 3 for other staff
3. ELD/Intervention teacher at each elementary school
4. Smaller class sizes TK-6
5. Instructional lead teachers
6. Educational technology

## What We've Done So Far

STEAM leads have met.

ELD/Intervention teachers

Induction for beginning teachers

4 Professional Development Days focused on looking at test results, new science curriculum, new middle school ELA curriculum

## How It's Going

No STEAM classes yet. Teacher training to be held in February.

Intervention teachers: Focus on phonics and newcomers. Have had to substitute teach.

11 new teachers have mentors

### **Professional Development Feedback:**

–85% of teachers said they feel prepared to implement what they learned

–88% of teachers said the content of the PD sessions was valuable



# LCAP Goal 1: Input

## *Discuss:*

Which of our planned actions are important for us to reach our goal?

What other actions do you recommend that we take or consider to help us reach our goal of exemplary teaching?

# LCAP Goal 2: Academic Success for All Students

Implement a robust system of supports with equitable opportunities for students needing additional support so that all students flourish and achieve at their highest level.

## Planned Actions

1. Educational software programs (i-Ready, Accelerated Reader, etc.)
2. Intervention during the school day and after school
3. Middle school electives and after school enrichment
4. STEAM labs
5. Special projects and PD for English learners and low income students

## What We've Done So Far

1. TAG Aides for K-2
2. Some after school classes have begun
3. STEAM Lab starter kits for each school

## How It's Going

TAG Aides supporting students

iReady and Star mid-year data shows good growth (Data will be shared at the next LCAP Meeting)

Many students still below grade level.

# LCAP Goal 2: Input

## *Discuss:*

Which of our planned actions are important for us to reach our goal?

What other actions do you recommend that we take or consider to help us reach our goal of **academic success for ALL students**?

# LCAP Goal 3: Empowered Leadership

Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.

## Planned Actions

1. Leader in Me/7 Habits
2. Positive Behavior Intervention & Support (PBIS)
3. Social-Emotional & Mental Health Supports
4. Health Office Supports

## What We've Done So Far

1. Psychologists (goal 1 per school)
2. CareSolace for mental health support for students, parents, staff
3. Health technician for each school

## How It's Going

CareSolace usage data:  
1,682 people utilize the service

Health technicians at each school for COVID testing

# LCAP Goal 3: Input

## *Discuss:*

Which of our planned actions are important for us to reach our goal?

What other actions do you recommend that we take or consider to help us reach our goal of **empowered leadership**?

# LCAP Goal 4: Meaningful Connection

Every family is connected, engaged, and supported in helping their student at home.

## Planned Actions

1. Community Liaisons
2. Translators
3. Parent Workshops
4. Communication Tools

## What We've Done So Far

1. District Chinese Community Liaison
2. More translators
3. Blackboard Connect communication
4. Parent Workshops on mental health related to the pandemic.

## How It's Going

Community liaisons and translators have been supporting more parents

# LCAP Goal 4: Input

## *Discuss:*

Which of our planned actions are important for us to reach our goal?

What other actions do you recommend that we take or consider to help us reach our goal of **meaningful connection between schools and families**?

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THANK YOU!  
*thank you*